

**EVEN MORE**

Office

The Bible is our  
**COMMON CORE.**

*A Look Inside LBC's Education Department*



“To have the opportunity to be a positive role model in my students’ lives is extremely important. It’s why I teach.”



# Equipped with Knowledge Prepared to Instruct Positioned for Impact

*Garrett Derr, Class of 2013*

The teaching profession is not for the faint of heart. It is a challenging career. Tasked with molding a group of young minds, a teacher’s impact is far reaching. Step into a classroom of second graders at Ross Elementary School in Lancaster City, and you will see they are in excellent hands. Lancaster Bible College alum Garrett Derr ’13 leads this bubbly group of seven and eight-year-olds with **passion, patience and a gentle demeanor**. His care and love for his students are unmistakable.

At the start of Garrett’s college career, **he never envisioned himself becoming a teacher**. As a finance major at Susquehanna University, he realized where he was and where God wanted him to be did not line up. As an uncle of nine, Garrett’s love for kids had grown with each new niece and nephew. It helped instill in him a love for teaching young kids and led him to LBC to study Early Childhood Education.

“It was never my goal to be a teacher, but God changed my perspective and what my passions are. **I’m so thankful that I transferred to LBC. It’s the best education program around.** I felt so prepared to start my transition to teaching full-time.”

Garrett is the only male teacher at the primary grade level at Ross Elementary. He understands the role he plays in his students’ lives. Garrett sees many kids with no positive male

role models, **looking for a father figure, looking for attention and love**. Caring for students from broken homes is a vital part of Garrett’s job. Working at an inner-city school presents plenty of challenges. For Garrett, he sees it as his mission field, right where God has called him to be.

“**I feel needed here; I feel like I can have a much greater impact in a public school, especially as a male teacher.** To have the opportunity to be a positive role model in my students’ lives is extremely important. It is why I teach.”

Spend an hour observing Garrett in action, and you will see how great his impact is. His students respond well to him; they are attentive and well-behaved. Yes, there are some challenging days, but Garrett clearly loves his job. Despite the expected bumps along the road, Garrett is paving a path of success for his students, much like **the path that was paved for him through the Education Department at LBC**.

“The most gratifying part about teaching is seeing that light switch come on. Seeing my students finally get it. Seeing them fall in love with math, reading, whatever we are doing. I love making it fun. Seeing them actually enjoy learning.”

Dear Friend,

At Lancaster Bible College, our students come first. Our mission is to make their journey our focus. As that journey leads them out into the real world, it is an honor to see them serving the Church and society as ambassadors for Christ, being *Even More* of whom God created them to be.

Your giving, through the LBC Scholarship Fund, is essential in giving them the resources they need as they embark on their journey.

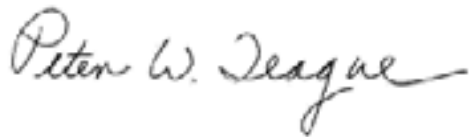
The Education Department, led by Julia Hershey '98, trains our students with a biblical foundation to serve the community as teachers. Our graduates are prepared for careers in education that will impact countless students. I am always proud to see LBC alumni teaching throughout Lancaster County and around the globe.

It is an honor to have LBC graduate Rebecca (Williams '10) Foxwell named 2016 Pennsylvania Teacher of the Year! This award is a testament to Rebecca's heart and passion for teaching, and a testament to the Education Department at LBC for preparing our students with excellence.

It is YOUR investment in our students, through the LBC Scholarship Fund, that serves as a catalyst for that future success and their impact on the world. Without the Scholarship Fund many of our students could not continue their studies at LBC. **This year, our goal for the Scholarship Fund is bold, and we still need your support to raise \$924,500 by June 30.**

With the Bible as our common core, we know that together we can help our students do *Even More* than they could ever imagine. The success of any teacher is not solely dependent on training and preparation but rather on an openness to allow God to do great things in and through him or her. With the Bible as our foundation, we can rest assured that we are directing our students down the right path. Your giving through the LBC Scholarship Fund gives them the resources they need as they embark on their journey.

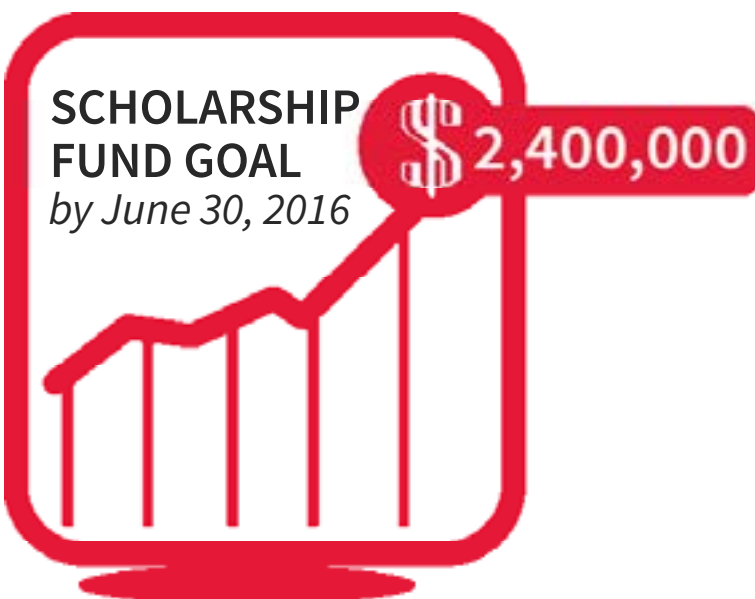
Cordially in Christ,



Peter W. Teague, EdD  
President



Rebecca (Williams '10) Foxwell was named the 2016 Pennsylvania Teacher of the Year. Recently she spent time at LBC instructing current education students.



# The Bible Is Our Common Core

It happens to every teacher. With an annoyed, disengaged face, a student raises her hand and asks, “Why do we have to learn this?” For Julia Hershey ‘98, now chair of the Education Department, this moment came when she was trying to explain direct objects to her middle schoolers. Why, indeed? **With a biblical worldview, LBC education students, our teachers in training, see God’s design in all their subject areas.** His divine creation is revealed in all content areas and, yes, even in direct objects, building blocks of language.

Just as the **Bible is the foundation for the programs** at LBC, explains Julia, strong educational principles are the foundation for each of our three education majors: Bible Education, Early Childhood Education and Middle-Level Education. By focusing on building strong principles of lesson design and teaching techniques, LBC’s program is not influenced by changing trends. **We focus on developing strong teaching skills as they thread through effective education.**

Julia also stresses the importance of developing character qualities in our college students as well as the importance of relationships.

Julia Hershey, chair of the Education Department, instructs students in the new Charles Frey Academic Center.



Intentional about providing observation experiences across a range of school systems, Mrs. Hershey wants our students to be flexible, confident and take initiative as they observe and eventually student

teach in a variety of educational settings. From public schools with different demographics to the most academically rigorous private schools, LBC education majors are exposed to numerous styles of teaching and educational philosophies. **Undergirding their classroom preparation, relationships play a huge role in our students’ success in schools.** Beginning with their relationships with LBC professors, our students understand the importance of relationships. As seen with the current PA Teacher of the Year, LBC alumna Rebecca Foxwell, having a compassionate and positive relationship with students impacts their success. **Being a great teacher is not just about knowing the content area or direct objects. Being a great teacher is about connecting with students.**

Being relational in teaching is how Jesus taught. **We are proud of how we prepare students to be the next generation of teachers, and we are proud that the Bible is always our common core.**

**Job Placement Rate**  
(over last 5 years)



**102 Students** currently enrolled in the Education Department Program (Early Childhood, Middle Level, and Health and PE)

**14 WEEKS**

LBC students are required to spend 7 weeks student teaching at a Christian school and 7 weeks student teaching at a public school as a prerequisite for graduating

*Praise from a mentor teacher:*

“Your student teachers are **top notch!** They are the nicest students to work with. They are out-going, take risks, work hard to reach their goals and are **excited about their career in education.**”

*Bridget Kaufold,  
4th Grade Teacher  
at Neffsville Elementary*

# The Past is Prologue

Kate Blest is eager to be a middle school history teacher.

Her studies in the Education Department at LBC are preparing her to do just that after she graduates in May 2017.

She deeply appreciates social studies instruction and the middle school age group, which sets her up as the perfect candidate to study Middle Level Education with a Concentration in Social Studies.

## WHY HISTORY?

One of Kate's favorite quotes is from Shakespeare's *The Tempest*: "What's past is prologue. Study the past."

To students, history can seem irrelevant or daunting. As a teacher, **Kate wants to make history personal and accessible.**

She says, "**I think there is a wealth of knowledge to be learned from the past, to be learned from the people who have come before us** and the choices they made and how those choices affect where we are today as a nation and a world. That's why it's significant to teach history."

## WHY MIDDLE SCHOOL?

Kate describes middle school students as hilarious, awkward, energetic and curious.

"It's such an impressionable age and they need good role models and good teachers," she says.

## WHY LBC?

**The Education Department at LBC has instilled a love in Kate for both the art and the science of teaching.**

Kate's studies have taught her the art of

teaching: recognizing her God-given talent for education. Her studies have also taught her the science of teaching through developing what she calls a toolbox of skills to use as a professional.

**The professors have personally impacted her life.** They care about their students not only as future educators but also as individuals.

Kate is required to take 36 credits that relate to her concentration in social studies. She cites Professor Dan Spanjer, Professor of History at LBC, as one of the most influential figures in her education. "He's taught me so much about the incredible concept map and overarching web that is history," she says.

Every education class includes a supplemental classroom observation

to complement learning. Every education student completes a series of internships, a practicum and a semester of student teaching.

"I've had the opportunity to teach a ninth grade history lesson on FDR. I've taught about ancient documents in a seventh grade public school classroom," Kate says.

Because of her education at LBC, Kate will graduate fully equipped to begin her dream job as a middle school history teacher.

< Kate studies for a history course in the Education Resource Collection room, gifted by James and Noreen Kline in the Teague Learning Commons. *Read more about Noreen on page 6.*



# A Classroom Legacy That Continues

By Amy Henriques, Advancement Staff

She had a huge heart for students. After a career as an elementary teacher, she began a second lifework as a donor at LBC. The late Noreen Kline left a legacy of giving and had a huge impact on our Education Department.

Noreen was not blessed with children of her own, but she led a life of blessing children from the public school classroom to the classrooms at LBC. She loved supporting our students and programs.

**Her generosity began in 1997 and continued until she passed away in February 2016.** She gave toward general scholarships, capital campaigns, mission trips, LBC's endowment, special projects and her own named scholarship.

In 2004, she established The Noreen Kline Teacher Education Scholarship Award. Each year she funded this scholarship awarded to students nominated by the Education Department. These students also met the scholarship's specific criteria that included "student(s) must have declared and demonstrated their commitment to serve the Lord as a teacher..." **Noreen's generosity empowered over 50 students.** That is 50+ Christ-centered LBC students who wanted to become teachers. **Each year, these teachers impacted their own classrooms full of students, and Noreen's legacy was with them.** Garrett Derr's story on page 2 is an example of a student who benefited from one of her scholarships.

The Education Resource Collection room is one of two rooms in the Teague Learning Commons named for James and Noreen Kline.



*“It’s people like Noreen Kline who have paved the way for current and future professional educators at Lancaster Bible College. Her gracious giving allowed me take part in one of the best programs that is offered at LBC. While she is no longer here with us, she has left a lasting impression on my life.”*

*Garrett Derr*



**Noreen Kline was a larger-than-life character.** While she had strong opinions, her heart for LBC students was bigger. In 2005, she became a member of LBC's Corporation Board, an indication of her increased involvement with the College. During the capital campaign for the Teague Learning Commons, she sponsored the Teacher Resource Room and the Children's Library, both on the third floor. These spaces are enjoyed by teachers in training and the children they might teach one day.

Noreen became a widow at an early age when an aggressive form of Multiple Sclerosis took her husband. Strangely, she also developed the same disease that eventually put her in a wheelchair. In all the years I knew her, she never complained about having MS. Instead, she dove into God's word and frequently prayed, "God, please help me understand Your word." **Noreen was not only a former teacher but, more importantly, she was also a lifelong learner.**

As her final act of incredible generosity to our students and programs, Noreen left a planned gift to LBC. Her estate will continue her legacy of encouraging learning and teaching. **The disease that took away her ability to walk never took her away her ability to give.** Noreen Kline was a true blessing to many!

Noreen's planned giving allows her legacy to continue at LBC. Her generosity yesterday **strengthens today and tomorrow.**

Learn more about how you can leave a legacy at LBC.

Contact Scott Keating at **717.560.8279**

Visit **[plannedgiving.lbc.edu](http://plannedgiving.lbc.edu)**

Each year a scholarship luncheon is held to celebrate those who create named scholarships for LBC students.

Noreen Kline with recipients of her scholarship in 2014.





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INSIDE



The Bible  
 Is Our  
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For This  
 Aspiring  
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 The Past is  
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An Education  
 Legacy That  
 Continues

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**A Look  
 Inside LBC's  
 Education  
 Department**